

Smoke Alarm Sounds — **Beep Beep Beep**

OBJECTIVES

- ✓ Students will be able to describe 3 things to do if a smoke alarm sounds.
- ✓ Students will be able to demonstrate basic capitalization and punctuation when writing.

Teacher Information

SMOKE ALARMS SAVE LIVES. Every home needs smoke alarms. They should be installed on every level of the home (including the basement), outside each sleeping area, and inside each bedroom. A smoke alarm makes a, “beep, beep, beep” sound. Between each set of three beeps is a slight pause — “beep, beep, beep, pause, beep, beep, beep, pause,” and so on. A smoke alarm senses smoke. It will sound if there is smoke in the home — possibly from a fire. When the smoke alarm sounds, everyone should leave the home. Everyone should know the sound of the smoke alarm and how to respond quickly.

A **HOME FIRE ESCAPE PLAN** is a plan to get out of the home quickly in case there is a fire. Every room in the home needs two ways out. One way out would be the door and the second way out may be another door or a window. Every home fire escape plan needs an outside meeting place. A meeting place is a permanent location in front of the home, a safe distance from the home. A good meeting place might be a neighbor’s home, a street light, a mailbox, a neighborhood store or a special tree. Everyone in the family should go to the meeting place so everyone will be together and grown-ups will know that everyone is safe. Families should practice their home fire drill at least twice a year.

Teaching Points

- A smoke alarm will let you know if there is a fire in your home.
- You need smoke alarms in your home.
- It is important to have a smoke alarm in your bedroom so the smoke alarm will beep where you sleep.
- If there is smoke, the smoke alarm will make a loud “beep, beep, beep, pause, beep, beep, beep pause.”
- If the smoke alarm sounds, stop what you are doing.
- Get outside and stay outside.
- Go to your outside meeting place until an adult says it is safe to go back inside.

Materials

- The Case of the Missing Smoke Alarms App
- Smoke alarm with battery
- “Perfect Punctuation” worksheet

CCSS.ELA-Literacy.RL:

GRADE 1:

1.1: Ask and answer questions about key details in a text.

GRADE 2:

2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

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GRADE 1:

1.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE 2:

2.1: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.



Smoke Alarm Sounds — **Beep** **Beep** **Beep**

Procedure

1. Review the teacher information so you have a good understanding of smoke alarms and how students should respond when they hear the sound of a smoke alarm.
2. Read "The Case of the Missing Smoke Alarms."
3. Ask your students what they learned about fire safety in reading the story. Keep a running list on the board or a sheet of paper of their answers and then work as a class to tighten the list of messages to focus on the key messages presented in the story. These are the seven main tips revealed in the story.
 - A smoke alarm will let you know if there is a fire in your home.
 - You need smoke alarms in your home.
 - It is important to have a smoke alarm in your bedroom.
 - It will make a loud "beep, beep, beep, pause, beep, beep, beep"
 - If the smoke alarm sounds, stop what you are doing.
 - Get outside and stay outside.
 - Go to your outside meeting place until an adult says it is safe to go back inside.
4. Review the messages by showing a smoke alarm. Identify the vents on the alarm where smoke will enter and make the alarm sound. Demonstrate the sound of a smoke alarm by pressing the test button.
5. Spend a few minutes reviewing basic capitalization and punctuation rules when writing.

Remind students:

- The first letter of a sentence is always written in uppercase.
 - Names of people should begin with an uppercase letter.
 - A sentence always ends with a signal, like a period, question mark or exclamation mark.
 - A period tells us that the sentence has ended. "I am a period. I look like a dot. Every time you see me, you must stop!"
 - A question mark goes at the end of an asking sentence. Your voice goes up at the end.
 - An exclamation mark goes at the end of an expressive sentence to show strong feelings. Wow!
6. Write some sample sentences on the white board:
 - corey and jayden went to the movies
 - what movie did they see
 - that movie is awesome

Circle where uppercase letters and punctuation are missing.
Rewrite the sentences using uppercase letters and ending punctuation.
Distribute and have students complete the "Perfect Punctuation" worksheet and have students work in groups to complete.
 7. Review the 3 important things to do if the smoke alarm sounds.
 - Stop what you are doing.
 - Get outside.
 - Go to your outside meeting place.

